

Aberdeenshire Council

Integrated Impact Assessment

Budget Proposals 24/25 CLD

Assessment ID	IIA-001958
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1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

CLD is statutory under the Requirements for Community Learning and Development (Scotland) Regulations 2013. This places a statutory duty on Local Authorities to work with partners and engage with communities to identify CLD need and secure 'adequate and efficient' CLD in their area.

CLD activity contributes to supporting the most vulnerable members of our communities. Adult learning in Aberdeenshire is delivered by CLD and at a partnership level. The provision of adult learning includes core skills accreditation, increased employability skills and improved financial, emotional, and functional literacies. Support includes the development of community groups in their organisational and operational capacity, increased opportunities for communities to collaborate in partnerships to identify services that could be community led, strengthening community leadership and building community resilience.

During screening 2 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 1 out of 5 detailed impact assessments being completed. The assessments required are:

- Equalities and Fairer Scotland Duty

In total there are 0 positive impacts as part of this activity. There are 7 negative impacts, all impacts have been mitigated. The impact on 1 groups is not known, information is provided in the detailed sections of this document.

A detailed action plan with 1 points has been provided.

This assessment has been approved by avril.nicol@aberdeenshire.gov.uk.

The remainder of this document sets out the details of all completed impact assessments.

2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	Yes
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	Yes
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No

3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	All Negative Impacts Can Be Mitigated
Health Inequalities	Not Required
Town Centre's First	Not Required

4. Equalities and Fairer Scotland Duty Impact Assessment

4.1. Protected Groups

Indicator	Positive	Neutral	Negative	Unknown
Age (Younger)		Yes		
Age (Older)				Yes
	Will find out by: CLD and LLCP partners continue to provide learning opportunities and support to this age group through core delivery.			
Disability			Yes	
Race			Yes	
Religion or Belief		Yes		
Sex		Yes		
Pregnancy and Maternity		Yes		
Sexual Orientation		Yes		
Gender Reassignment		Yes		
Marriage or Civil Partnership		Yes		

4.2. Socio-economic Groups

Indicator	Positive	Neutral	Negative	Unknown
Low income			Yes	
Low wealth			Yes	
Material deprivation			Yes	
Area deprivation			Yes	
Socioeconomic background			Yes	

4.3. Negative Impacts and Mitigations

Impact Area	Details and Mitigation

Impact Area	Details and Mitigation
<p>Disability</p>	<p>People with disabilities may be more negatively impacted following the withdrawal of the funding. Groups that previously applied did not indicate that they were specifically working with people with disabilities.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people with disabilities. Third sector providers are currently offering learning opportunities for people with disabilities and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/ 2025 financial year.</p>
<p>Race</p>	<p>Race: People covered under the 2010 Equality Act may be more negatively impacted following the withdrawal of this funding. Groups that previously applied for this funding did not indicate that they were specifically working with people meeting this criteria.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be offered through core CLD delivery. These opportunities are inclusive of people covered under the Equality Act 2010. Third sector providers are also offering learning opportunities covered under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale ongoing 2024/ 2025 financial year</p>

Impact Area	Details and Mitigation
<p>Area deprivation</p>	<p>Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people who live in areas of deprivation. Third sector providers are currently offering learning opportunities for people living in areas of deprivation and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be delivered through core CLD. These opportunities are inclusive of people who live in areas of deprivation. Third sector providers are also offering learning opportunities under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/2025 financial year</p>
<p>Low income</p>	<p>Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people on a low income. Third sector providers are currently offering learning opportunities for people on a low income and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be delivered through core CLD. These opportunities are inclusive of people who experience low income criteria. Third sector providers are also offering learning opportunities under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/2025 financial year</p>

Impact Area	Details and Mitigation
<p>Low wealth</p>	<p>Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people with low wealth. Third sector providers are currently offering learning opportunities for people with low wealth and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be delivered through core CLD. These opportunities are inclusive of people who experience low wealth criteria. Third sector providers are also offering learning opportunities under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/ 2025 financial year</p>
<p>Material deprivation</p>	<p>Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people who experience material deprivation. Third sector providers are currently offering learning opportunities for people who experience material deprivation and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be delivered through core CLD. These opportunities are inclusive of people who experience material deprivation. Third sector providers are also offering learning opportunities under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/2025 financial year</p>

Impact Area	Details and Mitigation
Socioeconomic background	<p>Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people who are affected by their socioeconomic background. Third sector providers are currently offering learning opportunities for people who are affected by their socioeconomic background and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be delivered through core CLD. These opportunities are inclusive of people who are affected by socioeconomic background. Third sector providers are also offering learning opportunities under this criteria and CLD offers a strong partnership approach through local networks and the ALCP. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2024/2025 financial year</p>

4.4. Evidence

Type	Source	It says?	It Means?
Internal Data	ALCP	ALCP are currently working with groups meeting disability criteria.	This support will be monitored for the foreseeable future through ALCP partnerships
Internal Data	ALCP Partnership	ALCP currently work with groups covered under the Equality Act.	This support will be monitored for the foreseeable future through the ALCP partnership by CLD
Internal Data	ALCP Partnership	ALCP currently work with people who have a low income criteria.	Support will be monitored through the ALCP for the foreseeable future
Internal Data	ALCP partnership	ALCP currently work with people who experience low wealth.	Support will be monitored through the ALCP for the foreseeable future
Internal Data	ALCP partnership	ALCP currently work with people who experience material deprivation.	Support will be monitored through the ALCP for the foreseeable future
Internal Data	ALCP Partnership	ALCP currently work with people who live in areas of deprivation.	Support will be monitored through the ALCP for the foreseeable future

Type	Source	It says?	It Means?
Internal Data	ALCP partnership	ALCP currently work with people who are affected by socioeconomic background	Support will be monitored through the ALCP for the foreseeable future

4.5. Engagement with affected groups

Partner providers currently monitor and evaluate this information. They liaise with CLD on a needs led basis should such information change.

4.6. Ensuring engagement with protected groups

If this budget saving is accepted then we will consult with those affected.

4.7. Evidence of engagement

This budget has not been set up as a funding stream and other funding streams, including the UK Shared Prosperity Fund has negated the current requirement for this. Some of the budget has been allocated to the six area based Local Learning Community Partnerships to support community based partnership activity.

4.8. Overall Outcome

All Negative Impacts Can Be Mitigated.

This budget has not been set up as a funding stream and other funding streams, including the UK Shared Prosperity Fund has negated the current requirement for this. Some of the budget has been allocated to the six area based Local Learning Community Partnerships to support community based partnership activity.

4.9. Improving Relations

Through the evolving LLCP's some of this fund has been allocated and any additional support will be provided through these area based networks.

4.10. Opportunities of Equality

This is integral to all CLD core delivery as it is also through the ALCP partnership strategic approach.

5. Action Plan

Planned Action	Details
Core CLD practice is providing services and partners with relevant funding streams and support.	<p>Lead Officer Jane Verity</p> <p>Repeating Activity No</p> <p>Planned Start Monday October 02, 2023</p> <p>Planned Finish Monday March 31, 2025</p> <p>Expected Outcome Partners access funding support from other sources.</p> <p>Resource Implications Partners access funding support from other sources.</p>